

## DIL CANADA BIENNIAL REPORT

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<b>Names of Schools</b>	<ol style="list-style-type: none"> <li>1. DIL Primary, Lal Shahbaz Nagar</li> <li>2. DIL Ghazi School</li> <li>3. DIL Community Model School Pind Malkan</li> </ol>			
<b>School Locations</b>	Karachi and Islamabad Capital Territory			
<b>Beneficiaries</b>	<b>Teachers</b>	<b>Boys</b>	<b>Girls</b>	<b>Total Student Strength</b>
	35	227	349	576
	<b>Minimum Qualification</b>	<b>Average . Age</b>	<b>Average Age</b>	
Intermediate	9	9		

# DIL CANADA BIENNIAL REPORT

## 1. PROJECT OVERVIEW

DIL Canada currently supports three schools in the DIL schools network; one of these is located in Orangi Town, Karachi, one in Nazimabad, Karachi and the third in ICT.

## 2. PROJECT DESCRIPTION

### 2.A. Amendments to Approved Project Proposal:

Number of schools reduced and one project location changed from Khairpur to ICT.

### 2.B. Activities and Results:

The reporting period extends from January to June. The first quarter is always a packed one with final exams and new admissions in all schools. Standardized centralized exams were administered in all projects and results announced in the last week of March. With the start of the new academic year in April, several trainings were conducted. Summer vacation started earlier than scheduled, (May instead of June), due to extreme heat and Ramzan.

## ORANGI

The following trainings were conducted in Orangi during the reporting period:

Date	Subject
13 <sup>th</sup> January	Art
19 <sup>th</sup> to 20 <sup>th</sup> January	Library
6 <sup>th</sup> to 9 <sup>th</sup> February	Science
1 <sup>st</sup> to 2 <sup>nd</sup> March	Aahung
26 <sup>th</sup> to 27 <sup>th</sup> March	Aahung
2 <sup>nd</sup> to 6 <sup>th</sup> April	Social Studies
11 <sup>th</sup> to 13 <sup>th</sup> , 16 <sup>th</sup> and 20 <sup>th</sup> April	ECE
15 <sup>th</sup> April	Principals
24 to 27 <sup>th</sup> April	Urdu
27 <sup>th</sup> April	ECE
30 <sup>th</sup> Apr, 2 <sup>nd</sup> to 4 <sup>th</sup> May	English
10 <sup>th</sup> to 11 <sup>th</sup> May	Science
17 <sup>th</sup> May	Pedagogy S ST.

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### DIL PRIMARY SCHOOL, LAL SHAHBAZ NAGAR CAMPUS

Enrollment: 262

Girls: 177

Boys: 85

Teachers: 14

The school has been upgraded by one grade for the new academic year. Now it has classes from nursery to grade 9. The principal resigned in the first quarter and has been replaced. The new principal is a teacher from DIL Paradise School and has taken on her duties efficiently. She conducts regular classroom observations and provides support to teachers where there are gaps in their teaching.

#### Exam results:

Grade	1	2	3	4	5	6	7	8	School average
%	90%	87%	80%	76%	80%	78%	85%	80%	85%

#### Co-curricular activities:

##### *Art and Craft Exhibition:*

An Art and Craft exhibition was held on 31<sup>st</sup> January 2018. Students made different types of jewelry, lamps, cushions, wall hangings and mirrors. The community as well as office staff visited and appreciated the students' creative art work.



##### *Winter Day:*

In January also, students of ECE and KG were involved in an activity related to the season; they identified different winter items (fruits, dry fruit and warm clothing).

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### *Annual Prize Distribution:*

On 2<sup>nd</sup> April, the school held its prize distribution ceremony which was attended by the School Officer as well as parents.



### *Pollution awareness activity:*

In April, the English teacher conducted a pollution awareness activity for secondary students; this activity was selected from their text book. Students performed a play and made speeches to educate fellow students about the hazards of pollution.

### *Educational Trip:*

In May, students of Grade 7, 8 & 9 visited the Pakistan Air Force and Maritime museum; they gained valuable knowledge about the armed forces and the equipment used by them.

*Activity based learning is practiced in all subjects and across all grades to ensure elimination of rote learning. Some Science experiments in progress:*



### **IT PBL Activity:**

In the second quarter, a PBL activity was conducted, the topic was "Staying Healthy". All 20 students of grade 8 engaged in this activity. Using the internet, they conducted a research on different factors which impact our health, positive or



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harmful for the human body. They also researched how different weather patterns affect the human body.

### **Mentor Program:**

The Mentor program is continuing: class-teachers follow-up regularly and take feedback from mentor students. All students are participating actively and helping their mentees complete home work as well as participate in class activities.

### **Parent Teacher Meetings:**

*Meetings were held throughout the reporting period; important agenda points & action taken:*

- Summer vacation: all parents were informed of the change in vacation dates
- Fees structure has been changed by DIL; all parents were informed of the new structure according to which fee will be changed from August 2018.
- Students' progress and exam results were also shared with parents

### **DIL GHAZI SCHOOL, NORTH NAZIMABAD**

Enrolment: 141

Girls: 71

Boys: 70

Teachers: 8

### **Current Enrollment:**

Grades	Nur	KG	I	II	III	IV	V	Total
<b>Girls</b>	17	12	08	14	02	08	10	71
<b>Boys</b>	11	14	11	10	14	05	05	70
<b>Total</b>	28	26	19	24	17	13	15	141
<b>Average Attendance %</b>	72%	78%	87%	85%	84%	82%	67%	79%

*the following were the main achievements of this period:*

- Students' attendance percentage is improved though still low at 79%.
- All primary teachers are following their Schemes of Work, guides and academic calendar.

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- An IT teacher was hired and classes are progressing per schedule.
- Organized reading competitions, spelling competition and listening/ speaking activities for improving reading and comprehension in all grades.
- Induction course was rolled out for new teachers.



New teachers taking the induction course

### Exam Results:

Grades	Nur	KG	I	II	III	IV	Average
Percentage Score	83%	92%	81%	71%	78%	51%	76%

### Co-curricular activities:

#### *Plants Day*

On 31<sup>st</sup> January, for Plants Day, students brought some seeds, plants and pots and they learnt how to grow plants and how to look after them.

A neighboring school, *Iqra Azhar School*, invited Ghazi students on 9<sup>th</sup> January at their school mega event featuring an Art exhibition. Students learnt new art techniques and enjoyed mingling with the Iqra students.



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### *Colours Day*

Colours Day was celebrated on 6th February. Students learnt about primary colors: they made colors by mixing different primary colors and they painted all the flower pots in the school, a very enjoyable activity.

### *Annual Result Day*

Results were announced on 30<sup>th</sup> March. The day started with recitation from the Quran. Top achievers were awarded prizes. The ceremony was attended by project staff and parents as well as members of the Ghazi family



### *Labor Day*

Labor Day was celebrated on 30<sup>th</sup> April, as 1<sup>st</sup> May is a public holiday. Teachers and students discussed the important role of laborers and illustrated their thoughts in drawings.



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### *Mothers' Day*

Ghazi students celebrated Mother's Day on 12<sup>th</sup> May: students expressed their feelings for their mothers in cards. Some of the students brought gifts for their mothers which they presented in the ceremony. Some very emotional moments were witnessed on that day.



### **PTA Meetings:**

In the first quarter, a meeting was conducted on 27<sup>th</sup> January. Points discussed were:

- Students' attendance and absenteeism
- Cleanliness
- Annual exam
- New admissions
- Reading, writing improvement

Another PTA meeting was held on 5<sup>th</sup> May; the agenda was:

- Ramadan timing
- Summer vacation
- Proper uniform
- Fee Submission
- Absenteeism issues

## Islamabad Capital Territory

### DIL Community Model School PIND MALKAN

Enrolment: 173

Girls: 101

Boys: 72

Teachers: 13



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### Current Enrolment:

Grade	NUR	KG	1	2	3	4	5	6	7	9
<b>Girls</b>	18	09	12	10	12	14	09	09	03	05
<b>Boys</b>	13	13	08	14	07	07	10	00	00	00
<b>Total</b>	31	22	20	24	19	21	19	09	03	05

This year the enrollment increased from 157 to 173. Last year, due to delays in school registration from PEIRA, many students from the middle section migrated to government schools. In January, DIL succeeded in renewing the registration, which resulted in better student retention and very minimal dropout/withdrawal was observed.

*The following trainings were held during the period Jan to June 2018:*

Days	Subject
17 <sup>th</sup> Jan	Primary English
23 <sup>rd</sup> and 25 <sup>th</sup> Jan	Primary Science CSV
3 <sup>rd</sup> to 5 <sup>th</sup> April	Primary Urdu CSV
10 <sup>th</sup> to 12 <sup>th</sup> April	Pedagogy CSV
10 <sup>th</sup> May	ECE cluster visit

### School Performance against Quarterly Objectives:

*Syllabus completion and Assessments:* By mid-January, all teachers had completed the syllabus. For exam preparation, they administered weekly tests and revised the content in which students were found to be struggling.

*Annual Exams:* In February, grade 5 students appeared in the board exam whereas the remaining students sat for the DIL standardized exam in March. Overall, the school showed remarkable success in board exams, attaining the first 3 positions among 12 private and government schools. 6 students of grade 5 passed the board exam with A grade and 3 students with A+



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### Exam Results:

Grade	1	2	3	4	5	6	7	8
Appeared	15	19	17	15	16	3	7	7
Passed	15	19	17	15	16	3	7	7
%	100	100	100	100	100	100	100	100

Summer vacation was announced on 1<sup>st</sup> June. Students were assigned summer tasks to work on daily to keep them connected with studies during holidays and help them stay prepared for when school reopens.

### Co curricular activities:

- *Farewell Party:* Grade 4 arranged a farewell party for grade 5 students, who would be moving to the middle section from April. Students prepared a variety program to entertain their peers. The host students also presented cards to grade 8 students wishing them a bright future.
- *Cooking competition:* Cooking is an integral component of Home Economics, a subject taught in elementary classes; a competition was organized between grades 6 and 7. The students had to make recipes given in their syllabus. Safe cooking appliances/stove were arranged by the teachers and students cooked under their close supervision.
- Students' councils have been formed to help maintain discipline in school.

### Follow up on reading comprehension:

To evaluate students' progress in reading and comprehension, the school conducted a baseline assessment of all classes. On the basis of this baseline, the students' progress in English reading will be monitored throughout the year.

### PTA:

During the reporting period, a number of meetings have been held with the parents and community members; the following matters were discussed:

- Requested PTA to communicate to the parents about the exam schedule and ensure the regular attendance of students in school.
- To increase enrollment and convince the parents regarding school registration



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*Some shots of activity based learning in classrooms:*



**How sound travels**



**Building open and closed circuits**



**KG students making alphabets**



**Learning which objects float**

### 3. CHALLENGES

A major challenge during the reporting period was early announcement of summer vacations by the local government and delays in availability of textbooks in the market.